2016
GP Registrar Guide

Generalist Medical Training (GMT)
College of Medicine and Dentistry
James Cook University
James Cook University is committed to building strong and mutually beneficial partnerships that work towards closing the employment, health and education gap for Australian Aboriginal and Torres Strait Islander peoples. Our students come from many backgrounds, promoting a rich cultural and experiential diversity on campus.

We acknowledge the Australian Aboriginal and Torres Strait Islander peoples as the Traditional Owners of the lands and waters where we operate our business. We honour the unique cultural and spiritual relationship to the land, waters and seas of First Australian peoples and their continuing and rich contribution to James Cook University (JCU) and Australian society. We also pay respect to ancestors and Elders past, present and future.
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Welcome

Welcome to Generalist Medical Training (GMT), the new North West Queensland General Practice (GP) Vocational Training provider. GMT is a division of the College of Medicine and Dentistry, James Cook University (JCU). Our regionally devolved model of GP Vocational Training is centred on the clinical experience in the teaching practice/hospital placement under the guidance of experienced Supervisors.

GMT will be providing as many learning opportunities as possible for our GP Registrars, including during placements in teaching practices and hospital posts, regional half-day release educational programs, and workshops conducted on various days throughout the year in regional settings.

Your primary GMT contact will be with a regional Medical Educator, an experienced clinician who will guide you during your training. In addition, regionally based GMT administrators will serve as key useful contacts for you.

You will have selected to train under the auspices of the Royal Australian College of General Practitioners (RACGP) or the Australian College of Rural and Remote Medicine (ACRRM), and GMT follows the curricula and assessment processes mandated by the Colleges. The curricula links are:

RACGP: http://curriculum.racgp.org.au/

We recognise the importance for you to maintain contact with your respective College and encourage you to make full use of the College resources available to you. Please note that in 2016, both ACRRM and RACGP require Registrars to be financial members of the respective College before commencing training. Please act on this requirement immediately if you have not already done so.

For new Registrars commencing their first General Practice or Primary Rural and Remote Training terms, your placements have been allocated based on our understanding of your educational needs. There will be a regional workshop for you early in the term, and in the first few weeks of your training year your regional Medical Educator will conduct an individual training advisor interview with you to discuss your individual training plan.

For those of you based in General Practice posts, there will be a regional workshop in the first two weeks of the training year which will allow you to meet and interact with your fellow Registrars. Those Registrars based in hospital posts will be contacted by their local Medical Educator for an individual training advisor interview.

This guide summarises the key information about GMT Registrar training in 2016 and we hope that it will be a useful resource for both new and existing Registrars. It is a living document, so always check our website for the latest version.

GMT formally takes over as the new Regional Training Provider on 1st January 2016. During this transition period, up to date information will be uploaded to our website at www.gmt.edu.au.

Please do not hesitate to contact us with any queries. We look forward to meeting you all during 2016.

Harry Jacobs, Director GMT
Richard Murray, Dean of Medicine and Dentistry JCU
Peta-Ann Teague, JCU/GMT Education Lead
### Key GMT Education Dates for 2016

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 18th – 22nd</td>
<td>GMT – Regional Orientation Workshops (2 days, depending on location)</td>
</tr>
<tr>
<td>April 13th – 15th</td>
<td>GMT – Educational Workshop 1 for GPT/PRRT 1+2 Cairns (for Registrars in the NW and North)</td>
</tr>
<tr>
<td>May 7th – 8th</td>
<td>GMT – Education Workshop 1 for GPT/PRRT 3+4 Mackay</td>
</tr>
<tr>
<td>May 11th – 13th</td>
<td>GMT – Educational Workshop 1 for GPT/PRRT 1+2 Sunshine Coast (for Registrars in the Central W and South of Sarina)</td>
</tr>
<tr>
<td>July 18th – 19th</td>
<td>GMT – Education Workshop 2 for GPT/PRRT 3+4 Mt Isa</td>
</tr>
<tr>
<td>October 12th – 14th</td>
<td>GMT – Educational Workshop 2 for GPT/PRRT 1+2 Townsville (for Registrars in the North and NW)</td>
</tr>
<tr>
<td>November 2nd – 4th</td>
<td>GMT – Educational Workshop 2 for GPT/PRRT 1+2 Rockhampton (for Registrars in the Central West and South of Sarina)</td>
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</tbody>
</table>
Overview of Education and Assessment Requirements

In order to attain Completion of Training with RACGP and/or ACRRM, GP Registrars enrolled in Generalist Medical Training (GMT) must meet certain requirements as outlined below.

1. RACGP and/or ACRRM Formative and Summative Assessments

   Satisfactory completion of the RACGP and ACRRM formative and summative assessments is required. It is important that you are familiar with the requirements of your College, and that you plan how and when you will become eligible to undertake these assessments. This will inform your individual training plan, which you will discuss with your regional Medical Educator, and which you will update regularly.

   **RACGP Assessment**
   Requirements are available at:

   **ACRRM Assessment**
   Requirements are available at:

2. RACGP and/or ACRRM Mandated Activities and Competencies

   The RACGP and ACRRM mandate certain activities and competencies as outlined below.

   **RACGP**
   1. **External Clinical Teaching (ECT) visits**: a minimum of five over the course of the program, with three in the first 12 months of training
   2. **CPR and Advanced Life Support competency**
   3. **Cultural Competency curriculum**
   4. **Paediatrics competencies**

   **ACRRM**
   1. **Multisource Feedback**
   2. **Mini Clinical Examinations** (summative and formative): In 2016 ACRRM is introducing Case Based Discussions (CBD) as an assessment option. All ACRRM Registrars will be required to undertake formative mini CEXs. The number of summative mini CEXs required will depend on whether or not the Registrar opts for summative CBD.
   3. **Cultural Competency Curriculum**
   4. **Rural Emergency Skills Training (REST)**
   5. **Procedural Skills Logbook**
   6. **Four RROMEO Modules**

3. GMT Requirements

   GMT also has specific requirements as outlined below.

   1. **Completion of a minimum of 125 education hours** (other than the teaching time in your practice) within your training time. Some of these education hours are mandated in the form of compulsory workshops or learning activities.
Registrars must complete at least **80 hours** of education time in their first year of training (i.e. General Practice Term 1 and/or 2 or Primary Rural and Remote Training Term 1 and 2).

2. **Up to date Learning and Training Plan**

3. **Completion of Cultural Competency Program**

4. **Record of Learning**

   By the end of General Practice Term 2 (GPT2) and/or Primary Rural and Remote Training Term 2 (PRRT2) or the second year of AGPT training (whichever is sooner), Registrars are required to have submitted/completed the following (as applicable):

   a) Record of Prior Learning
      
      **RACGP**
      
      
      **ACRRM**
      
      
   b) RACGP pathway: 3 External Clinical Teacher (ECT) visits
   c) ACRRM pathway: 5 mini CEXs
   d) All Registrars:
      
      - Mental Health Skills Training Level 1 (online module);
      - Cultural Competency online module and workshop;
      - An up to date Learning and Training Plan; and
      - A minimum of **80 education hours**, including at least 1 ‘Fundamentals of General Practice’ workshop.

These requirements apply to all Registrars whether in full-time or part-time training.

These documents are to be uploaded onto the GMT website as part of the Registrar’s Learning Portfolio.

**Inability to meet these requirements indicates that training progress is not satisfactory** and the Registrar will be asked to show cause regarding commitment to training. The Registrar may be unable to progress to a GPT/PRRT3 term (and will remain on Elective Training time) until the requirements are met.

Registrars are advised that **failure to submit the required documentation in time**, even if they have satisfactorily completed the requirements, will delay their progression and ability to meet the requirements to undertake the College Fellowship exams.

*Note for Registrars on the Rural Generalist pathway*

The Queensland Rural Generalist Pathway (QRGP) has specific additional requirements for workshop attendance and acquisition of core competencies. Wherever possible, GMT will work with the Rural Generalist program staff to ensure as little duplication as possible.
Education Program

Education activities are divided into:

- In-Practice Education;
- GMT Coordinated or Approved Education; and
- Online Education.

In-Practice Education

In-practice teaching time is mandated by the Colleges. These activities are conducted within the clinical placement environment by the clinical supervising team and do not attract GMT education hours.

1. In-Practice Teaching Time

   This is teaching time, both protected and incidental, provided by GP Supervisors.
   
   **RACGP**: GPT1 – 3 hours, GPT2 – 2 hours, GPT3 – 1 hour.
   
   **ACRRM**: PRRT1 – 3 hours, PRRT2 – 1.5 hours, PRRT3 – 1 hour.

2. External Clinical Teaching (ECT) Visits

   External Clinical Teaching (ECT) Visits are opportunities for an experienced GP Supervisor or Medical Educator to observe a session of a GP Registrar’s practice and provide feedback on their progress, as well as the performance of the Training Post.

   Teaching visits occur three monthly during GPT/PRRT 1+2 time, with one additional visit occurring in GPT3/4 and/or PRRT3/4 time. Additional ECT visits may be allocated as required.

   Should a Registrar be flagged by the ECT clinician as being in difficulty, further information will be sought about the Registrar’s performance and appropriate action will be taken.

   ACRRM Registrars are required to complete formative mini CEXs during their PRRT 1+2 time. Some of these mini CEXs will be done ECT visitors on a teaching visit. ACRRM Registrars can expect at least three teaching visits in their PRRT 1+2 year. Further information about the mini CEXs is available at [http://www.acrrm.org.au/training-towards-fellowship/reporting-and-assessments/assessment-types/mini-clinical-evaluation-exercise](http://www.acrrm.org.au/training-towards-fellowship/reporting-and-assessments/assessment-types/mini-clinical-evaluation-exercise).

3. ACRRM Pathway: Multi-Source Feedback (Summative Assessment)

   All ACRRM GP Registrars undertake a process called Multi-Source Feedback (MSF) after completing 12 months of training. MSF provides Registrars with feedback from patients and colleagues. The assessment is most suitable to be undertaken in a Training Post accredited for Primary Rural and Remote Training.

   The requirement for MSF is “satisfactory completion”. In order to demonstrate satisfactory completion, Registrars have completed and show evidence of:
   
   - MSF report covering the two components;
   - reflective exercise; and
   - evidence of discussion with a Medical Educator and remediation if required.

**GMT Education**

GMT education events are coordinated or approved by GMT, with learning outcomes mapped to meet RACGP and ACRRM curricula requirements. They include the following:

1. Orientation
2. GPT/PRRT 1+2 Workshops
3. Regional Education Sessions
4. Cultural Competency Requirements
5. GPT/PRRT 3+4: Education for you
6. Online Learning
7. Preparation for Fellowship Exams

### 1. Orientation

Orientation for GP Registrars in the 2016 cohort is comprised of:

- local introductory and information meetings;
- the GP Registrar Guide;
- Regional Orientation Workshops for Registrars entering GPT/PRRT 1 terms; and
- individual meetings with a local Medical Educator and assistance in developing/updating an individual Learning and Training Plan at the commencement of training and prior to each placement cycle.

The first week of GPT/PRRT 1 will be an orientation week, and will include a 2-day GMT Regional Orientation Workshop, practice orientation, and community orientation. The 2-day workshop may be on different days of the week from node to node (e.g. Mon/Tues in some nodes and Thurs/Fri on other nodes.

Attendance at the Regional Orientation Workshop in January is mandatory and will attract 11 education hours.

The objective of the workshops is to ensure that a Registrar is ready to embark on their first GP Term. Each Registrar will receive individual feedback on their readiness for General Practice. This feedback will help inform the Registrar’s Learning and Training Plan.

The Regional Orientation Workshops include:

- self-evaluation of competencies and expectations;
- core knowledge: multiple choice question assessment;
- communication skills: observed face-to-face simulated consultations;
- written skills: record keeping; referral letters; and
- orientation to General Practice and to region (Medicare, PBS etc.).

The 2016 GMT Regional Orientation Workshop dates are listed in Table 1 below. Travel from remote locations to attend these workshops is covered by GMT, as are accommodation and meals.
Table 1. 2016 GMT Regional Orientation Workshops for GP Registrars

<table>
<thead>
<tr>
<th>Location</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cairns and Cape region</td>
<td>January 18th – 19th</td>
</tr>
<tr>
<td>Townsville region</td>
<td>January 21st – 22nd</td>
</tr>
<tr>
<td>Mackay region</td>
<td>January 18th – 19th</td>
</tr>
<tr>
<td>Central Queensland</td>
<td>January 18th – 19th</td>
</tr>
<tr>
<td>Wide Bay region</td>
<td>January 21st – 22nd</td>
</tr>
<tr>
<td>Sunshine Coast</td>
<td>January 18th – 19th</td>
</tr>
<tr>
<td>South West, Central West and North West</td>
<td>TBC</td>
</tr>
</tbody>
</table>

2. GPT/PRRT 1+2: GMT Workshops

GPT/PRRT 1+2 Registrars are **required** to attend the two ‘Fundamentals of General Practice’ workshops during their GPT/PRRT 1+2 rotations. These are 3-day workshops. The 2016 GMT workshop dates and locations are listed in Table 2 below.

GMT funds all travel, accommodation and meal costs associated with these workshops. Training Posts are required to release Registrars for these mandatory workshops.

In 2016, workshops will be run regionally and Registrars will usually attend the workshop held in their allocated GMT teaching area. A Registrar who is unable to attend their allocated workshop will need to discuss this beforehand with their local regional Medical Educator and, if appropriate, the Registrar will be directed to attend the alternate workshop. Attendance at workshops will accrue **six education hours per day (i.e. 18 hours in total per workshop)**.

**Note:** Under exceptional circumstances where a Registrar is unable to attend a workshop, the reasons should be explained in writing to GMT. The Registrar will be required to make up the time at another similar activity, and may not be able to proceed to his/her next training term until this activity has been undertaken.

The educational content of workshops is designed for the stage of learning of the Registrar, and as such, it is of less educational benefit for Registrars to ‘make-up’ workshops if missed.

Table 2. 2016 GMT Educational Workshops for GPT/PRRT 1+2

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop 1</td>
<td>April 13th – 15th</td>
<td>Cairns (for Registrars in the NW and North)</td>
</tr>
<tr>
<td></td>
<td>May 11th – 13th</td>
<td>Sunshine Coast (for Registrars in the Central West and South of Sarina)</td>
</tr>
<tr>
<td>Workshop 2</td>
<td>October 12th – 14th</td>
<td>Townsville (for Registrars in the North and NW)</td>
</tr>
<tr>
<td></td>
<td>November 2nd – 4th</td>
<td>Rockhampton (for Registrars in the Central West and South of Sarina)</td>
</tr>
</tbody>
</table>
3. Regional Education Sessions

Regional Medical Educators conduct regular education sessions usually of 2-3 hours duration for GPT/PRRT 1+2 Registrars. Education sessions are run in each regional teaching node and may include some virtual curriculum components for Registrars in remote locations.

The teaching session content and learning objectives are mapped to the College curricula.

A minimum of 20 sessions are scheduled each year, with the topics being fixed for each half year to accommodate changes in Training Posts across regions.

In addition, there are local education events that are Continuing Professional Development (CPD) accredited for RACGP/ACRRM and which Registrars will participate in.

Registrars are required to attend the education sessions. Education session attendance will accrue 3 hours per session.

A list of the sessions to be held in each of the regional teaching nodes will be emailed to Registrars. The teaching nodes are: Thursday Island, Cairns, Atherton, Townsville, Mackay, Mt Isa, Sunshine Coast, Rockhampton, Bundaberg, Hervey Bay, and Central West.

4. Cultural Competency Requirements

GMT’s Cultural Awareness Training is mapped to the College curricula and has the following components that must be satisfactorily completed:

a. GPT/PRRT 1: Cultural Awareness Module

RACGP or ACRRM online modules must be satisfactorily completed within the first two months of commencing the term. Completion of the module is credited with three education hours. Evidence of satisfactory completion must be uploaded into the Registrar's Learning Portfolio.

b. GPT/PRRT 1: 1-Day Cultural Competency Workshop

These workshops will be held within the regional teaching node areas. Registrars will attend the workshop relevant to their area.

Further information about the College curricula is available at:


5. GPT/PRRT 3+4: Education for You

GMT recognises that GP Registrars have different levels of clinical experience and expertise, as well as areas of interest.

GMT will therefore facilitate our senior Registrars in designing a Learning and Training Plan that is specific to them. Registrars will have access to a range of workshops, conferences and courses and be able to choose to attend those that best suit their learning needs. The Registrar's local Medical Educator will help the Registrar develop the Learning and Training Plan, and the regional Medical Educator will formally approve it. This includes approval of attendance at external workshops.
Registrars must ensure that they meet the requirement of at least **125 education hours** over the two year training period, with a minimum of **80 education hours** being completed in the first year of training.

Each senior Registrar will be able to access a Professional Development Fund (PDF) of up to $2,500 to subsidise the cost of attending their chosen education events. Local GMT staff will assist Registrars in accessing their PDF funds and booking their travel and accommodation. Registrars will have to provide evidence to GMT of attendance/proof of learning (uploaded into their Learning Portfolio) as well as travel and food receipts.

If a Registrar exceeds their PDF allocation without meeting their minimum **125 education hours’** requirement, they will be responsible for covering the costs of meeting the education hour’s requirement.

**Note:** GPT/PRRT 3+4 Registrars must apply for study leave from their practices/placements in order to attend education events.

a. **Local Education Events**

There are excellent local education events which GMT strongly encourages Registrars to participate in. This is an easy way of being involved in the broader local health community as well as accruing education hours.

A list of relevant local events is available on the GMT website and local Medical Educators will also advise their Registrars of upcoming events. Not all local events will be suitable for attracting education hours. A Certificate of Attendance at the event will be required as proof of a Registrar’s attendance and this will need to be uploaded into the Registrar’s Learning Portfolio.

b. **GMT Workshops for GPT/PRRT 3+4**

In 2016, GMT will run two, 2-day workshops for GPT/PRRT 3+4 Registrars. These workshops will be held at different GMT teaching nodes during the year and each workshop will have different content. GPT/PRRT 3+4 Registrars can choose to attend one or all of the workshops depending on their learning needs and as advised by their Medical Educator.

There is no registration cost for the workshops and meals will be provided during the workshops.

GPT/PRRT 3+4 Registrars who choose to attend any of these workshops will need to access their Professional Development Fund to cover any transportation or accommodation costs. Local GMT administrative staff will be available to book travel and accommodation if required.

For more information on the Professional Development Fund available to GPT/PRRT 3+4 Registrars, please visit [www.gmt.edu.au](http://www.gmt.edu.au).

Each 2-day workshop will accrue **11 education hours**. The workshop dates and locations are listed in Table 3 below.

| Table 3. 2016 GMT Education Workshops – GPT/PRRT 3+4 |
|-------------------|-------------------|
| **Workshop 1** | **May 7th – 8th** | **Mackay** |
| **Workshop 2** | **July 18th – 19th** | **Mt Isa** |
c. External Workshops and Courses

There are numerous opportunities for senior Registrars to benefit from excellent education events and courses that meet their particular learning needs. GMT has identified several of these and they are listed in Appendix A. If a GPT/PRRT 3+4 Registrar would like to participate in an event or course that is not listed in Appendix A, the first step will be to discuss it with their local Medical Educator. The event or course will be reviewed by GMT to ensure that it meets the education requirements of the RACGP or ACRRM curriculum.

6. Online Learning

a. Mental Health Skills Training (MHST) Level 1

All Registrars are required to complete Mental Health Skills Training (MHST) Level 1 within four weeks of commencing their GPT/PRRT 1 term. There are a number of free accredited online modules available. If you are on the RACGP pathway, once you are a financial member of the RACGP you will be able to access their MHST Level 1 at:

http://gplearning.racgp.org.au/Account/Login?ReturnUrl=%2f

An alternative accredited online module is available at:


These free online programs enable successful participants to claim for the higher schedule fee for mental health consultations. Upon completion of the module, the Registrar must load the completion certificate into their Learning Portfolio.

Successful completion of this learning activity will accrue six education hours.

b. Online Learning Resources

GMT is developing online learning resources that will become available during the course of the year. An electronic version of the Therapeutic Guidelines (eTG) will be available via the myGMT website.

7. Preparation for Fellowship Exams

GMT’s philosophy is that the best preparation for the Fellowship exams is ensuring that GP Registrars have high quality clinical placements with skilled and supportive supervision. Both Colleges have extensive and excellent online resources relating to their assessments (see links below).

Familiarising Registrars with the Fellowship exam structure will be part of the regular regional education sessions. In addition, Registrars are strongly encouraged to participate in both the online and face-to-face exam preparation offered by each of the Colleges.

Registrars may choose to apply to use their Professional Development Funding to contribute to the cost of the face to face exam preparation.

Registrars will be eligible to sit the College exams once they have completed the minimum requirements as set out by the Colleges. Registrars should consult with their local Medical Educator prior to applying to sit the exams in order to ensure that they are eligible.

Further information about the exams is available from the individual College websites (see below).

RACGP Eligibility
RACGP Exam Preparation


ACRRM Eligibility


ACCRRM Exam Preparation


Teaching, Evaluation and Research

GMT recognises the importance of equipping GP Registrars with the skills required to educate other health professionals, including colleagues, medical students, and allied health.

During the course of the GPT/PRRT 1+2 terms, Registrars will have the opportunity to learn and acquire the skills that can be used in teaching others, as well as to engage in General Practice based research.

In addition, there are many postgraduate medical education courses that are available to Registrars which can contribute to the Fellowship in Advanced Rural General Practice (FARGP) qualification and/or an Academic Advanced Skill with ACRRM. Interested Registrars should discuss their undertaking one of these courses with their local Medical Educator, and can use their Professional Development Fund to help meet the costs of the course.

1. Academic Registrars

There are opportunities for GP Registrars to take on academic posts during the course of their training. These Academic Registrar posts may qualify as a RACGP Extended Skills rotation and may be eligible for ACRRM PRRT time. A combination of clinical, teaching, and research time, these posts offer a rich learning experience for Registrars.

GMT will support their Academic Registrars in undertaking postgraduate qualifications in teaching or research, or enrolling in Masters or Doctoral programs.
Academic Registrars have an employment contract with the relevant University and are closely mentored and supervised by experienced academics who will help ensure that they have a rewarding placement.

GMT strongly encourages their Registrars to consider taking up one of these posts and interested Registrars should discuss this with their local Medical Educator.

2. Medical Students

Remember the clinicians who took the time to ensure that you understood a concept? Or helped you endlessly practice examination techniques? Teaching the next generation of clinicians is an enjoyable privilege. It is a powerful way of ensuring that you are up to date, and is also an extremely rewarding activity. GP Registrars are usually eligible for adjunct university positions if they are closely involved in tutoring and supervising students.

Registrars are strongly encouraged to become involved in undergraduate medical tutoring and assessment processes wherever possible.

Registrars who are involved in medical student teaching on an ongoing basis during their placement will be able to apply for their teaching to be eligible for education hours. Evidence of learning plans as well as student feedback and evaluation will be required in order for education hours to be awarded. In addition, certain teaching activities may count towards required activities for a Certificate or Diploma in Medical Education. Interested Registrars should discuss this with their local Medical Educator and integrate this into their Learning and Training plan.

3. Evaluation

James Cook University has a strong track record of leadership and research in several fields, including medical education.

The GMT program has been designed to incorporate formal evaluation of the program from its commencement. GP Registrar, Supervisor, and key stakeholder feedback and evaluation will be actively sought, analysed, and acted on.

4. Research

There are many opportunities for GP Registrars to become involved in research. JCU has many research active staff members, including several academic General Practitioners. Interested Registrars are encouraged to discuss this with their local Medical Educator who will put the Registrar in touch with the relevant research staff.

Registrars involved in ongoing research projects will be able to apply for education hours.

Monitoring of Registrar Progress

GMT monitors the progress of GP Registrars and the quality of the Training Posts via a variety of informal and formal feedback mechanisms. Issues that may require intervention include pastoral, professional or educational matters.

All stakeholders within GMT are encouraged to communicate with GMT when there is a concern regarding training. Concerns may be raised directly with a staff member or alternatively via a Notification of Concern Form, available on the GMT website at www.gmt.edu.au.
Appendix A – External Courses and Workshops

The following list of external courses and workshops has been compiled by GMT Medical Educators and will be updated regularly. Registrars interested in attending one of these courses must discuss it with their local Medical Educator and map it to their learning plan. The number of education hours that accrue from attending or participating in one of these courses varies according to the specifics of the activity and will be determined by the local Medical Educator. There are many other courses and events which may be suitable and which are not listed here, and Registrars are encouraged to discuss any relevant options with their Medical Educator.

Please note that attendance at any external workshop or course must be agreed to by the local Medical Educator prior to the GP Registrar enrolling in it.

External Workshops and Courses Available to GPT/PRRT 3+4 Registrars

<table>
<thead>
<tr>
<th>Title</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Skills Training Level 2</td>
<td><a href="http://www.racgp.org.au/education/gpmhsc/gps/fps/">http://www.racgp.org.au/education/gpmhsc/gps/fps/</a></td>
</tr>
<tr>
<td>Certificate of Primary Care Skin Cancer Medicine (RACGP)</td>
<td><a href="http://www.racgp.org.au/education/courses/dermatology/overview/">http://www.racgp.org.au/education/courses/dermatology/overview/</a></td>
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<td>Course/Program</td>
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<tr>
<td>Primary Care Office Procedures Workshop</td>
<td><a href="http://www.healthcert.com.au/event-cop.htm">http://www.healthcert.com.au/event-cop.htm</a></td>
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<tr>
<td>Cognitive Institute Courses</td>
<td><a href="http://www.cognitiveinstitute.org/Home.aspx">http://www.cognitiveinstitute.org/Home.aspx</a></td>
</tr>
<tr>
<td>Advanced Life Support in Obstetrics(ALSO)</td>
<td><a href="http://www.also.net.au/">http://www.also.net.au/</a></td>
</tr>
<tr>
<td>Advanced Paediatric Life Support</td>
<td><a href="https://www.apls.org.au/course/advanced-paediatric-life-support">https://www.apls.org.au/course/advanced-paediatric-life-support</a></td>
</tr>
<tr>
<td>Emergency Management of Severe Trauma (EMST)</td>
<td><a href="http://www.surgeons.org/for-health-professionals/register-courses-events/skills-training-courses/emst/emst-overview/">http://www.surgeons.org/for-health-professionals/register-courses-events/skills-training-courses/emst/emst-overview/</a></td>
</tr>
<tr>
<td>Family Planning Course/Certificate</td>
<td><a href="http://www.fpnsw.org.au/32267_5.html">http://www.fpnsw.org.au/32267_5.html</a></td>
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<tr>
<td>Pre-Hospital Trauma and Life Support (PHTLS)</td>
<td><a href="https://www.sdc.qld.edu.au/courses/80">https://www.sdc.qld.edu.au/courses/80</a></td>
</tr>
<tr>
<td>RDAQ Conference</td>
<td><a href="http://conference.rdaq.com.au/">http://conference.rdaq.com.au/</a></td>
</tr>
</tbody>
</table>
**medico-political forum** Interactive concurrent sessions Exciting networking events Extensive partner and family program.

<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Australian General Practice Training (AGPT) Conference</strong></td>
<td>Time and conference venue TBC.</td>
</tr>
<tr>
<td><strong>ACRRM 2016 Conference</strong></td>
<td><a href="http://www.acrrm.org.au">http://www.acrrm.org.au</a> This is the annual conference and scientific forum of the Australian College of Rural and Remote Medicine and the Rural Doctors Association of Australia.</td>
</tr>
</tbody>
</table>
The DCH / IPPC is a one year part time program with course work comprising annually updated Lecture Units (Webcasts = learning outcomes, lecture notes, recorded lecture and self-assessment questions) and assessment. Two course streams are available, depending on location, with examinations in August or December. |
The MOUM course seeks to provide the medical practitioner with an understanding of the range of potential medical problems faced by divers. Considerable emphasis is placed on the contraindications to diving and the diving medical, together with the pathophysiology, diagnosis and management of the more common diving related illnesses. The course includes scenario based simulation focusing on management of diving emergencies and workshops covering the key components of the diving medical. |
Monash University has been hosting the ACCAM course for over 20 years. This course introduces medical practitioners to the medical and physiological aspects of aviation and the regulatory framework for aviation in Australia. The course is a requirement to be able to register with the Civil Aviation Safety Authority (CASA) as a Designated Aviation Medical Examiner (DAME). The role of a DAME is to examine pilots and air traffic controllers for fitness to work. |